

A misty forest of evergreen trees, likely spruce or fir, filling the background. The trees are densely packed and their colors range from dark green to a pale, hazy green due to the mist. The overall atmosphere is serene and quiet.

Core Competencies

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Six Cedars



Core Competency Overview

Positive Personal & Cultural Identity



Creative Thinking



Critical & Reflective Thinking



Personal Awareness & Responsibility

Social Awareness & Responsibility

Communication



Collaboration

Core Competency
Thinking



Sub-Competency
Creative Thinking

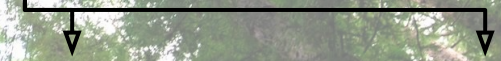


Connections

Facets

Profiles

Illustrations



**Creating &
Innovating**

**Generating &
Incubating**

**Evaluating &
Developing**

**I get ideas
when I play**

**I can develop a body of
creative work over time in an
area of interest or passion.**

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Core C

The Core Competencies are the skills and proficiencies that all students need in order to be successful in the 21st century. They are central to British Columbia's education system and support students' growth as educated citizens.

Students develop Core Competencies within a learning area. As students progress, they become more uniquely in each area of learning.

Before students enter school, they develop Core Competencies throughout their life. Students develop these competencies in various settings. They move from demonstrating independence in personal, social, educational, and workplace settings.

Students, teachers, and parents play a role in the ongoing development of Core Competencies. Each group has its own

[INTRODUCTION](#)[COMMUNICATION](#)[COMMUNICATING](#)[COLLABORATING](#)[THINKING](#)[CREATIVE THINKING](#)[CRITICAL & REFLECTIVE THINKING](#)[PERSONAL AND SOCIAL](#)[PERSONAL AWARENESS & RESPONSIBILITY](#)[POSITIVE PERSONAL & CULTURAL IDENTITY](#)[SOCIAL AWARENESS & RESPONSIBILITY](#)[ILLUSTRATIONS](#)[RESOURCES](#)

and emotional proficiencies that all students need in order to be successful in the 21st century. They are central to British Columbia's education system and support students' growth as educated citizens.

“learning” – the Curricular Competencies – are developed through learning experiences that are interconnected and are foundational to all learning.

Students develop Core Competencies throughout their life. Students develop these competencies in various settings. They move from demonstrating independence in personal, social, educational, and workplace settings. Core Competency development does not end with school graduation but continues in

ongoing development of Core Competencies. Each group has its own



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Creative Thinking

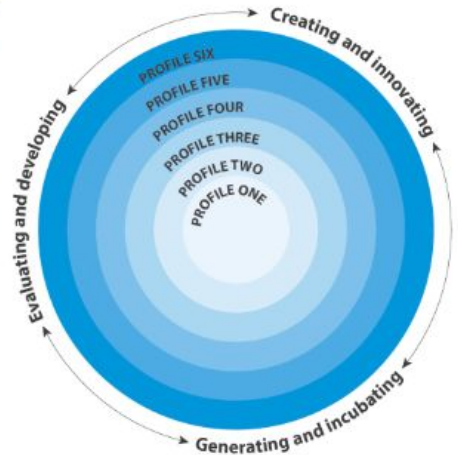
Creative Thinking involves the generation of ideas and concepts that are novel and innovative in the context in which they are generated, reflection on their value to the individual or others, and the development of chosen ideas and concepts from thought to reality.

People who think creatively are curious and open-minded, have a sense of wonder and joy in learning, demonstrate a willingness to think divergently, and are comfortable with complexity. A creative thinker reflects on existing ideas and concepts; uses imagination, inventiveness, resourcefulness, and flexibility; and is willing to take risks to go beyond existing knowledge.

- [Back to Thinking](#)

[Facets](#)[Profiles](#)[Connections](#)[Illustrations](#)

Creating and innovating



A misty forest at sunrise. The sun is low on the horizon, creating a warm, golden glow and long shadows. The trees are tall and thin, with some evergreens in the foreground. The ground is covered in fallen leaves and moss. The text "I Can..." is centered in the image.

“I Can...”

A close-up photograph of moss growing on a dark, textured surface. Two prominent, circular, orange-brown, fuzzy structures, likely sporophytes, are visible in the upper left quadrant. The surrounding moss is green and consists of small, pointed leaves. The text "Sample: Physical Portfolio" is overlaid in the center in a black serif font.

Sample: Physical Portfolio



Sample: Digital Portfolio

Sample: Lap Book



Samples: Bulletin Board

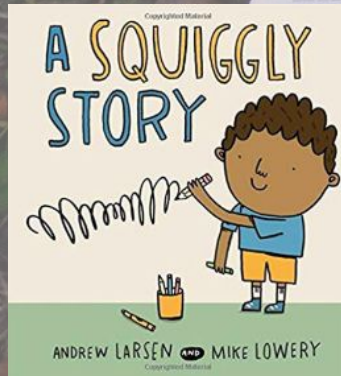
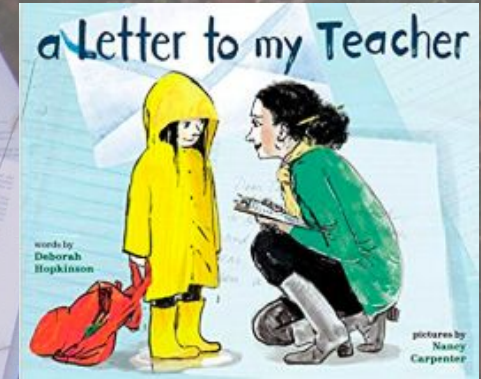
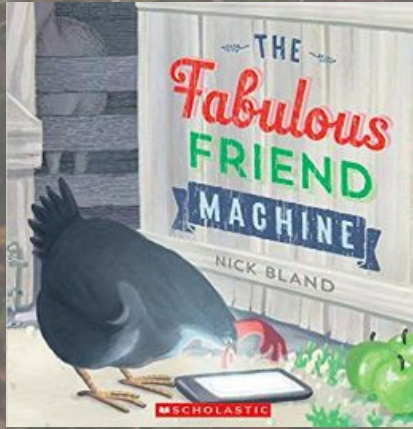
A collection of several open books is scattered across a ground covered in dry, brown leaves and patches of green grass. The books are open to various pages, showing printed text. The scene is captured from a high angle, looking down at the books. The text "Book Resources" is overlaid in the center of the image in a large, black, serif font.

Book Resources

Communication



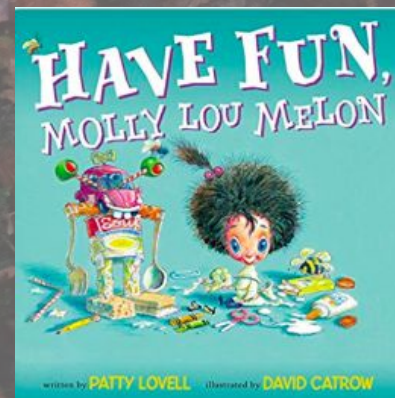
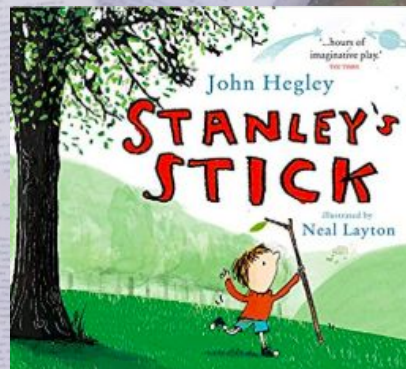
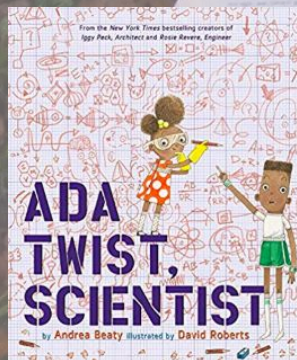
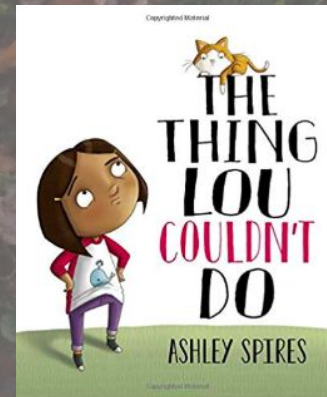
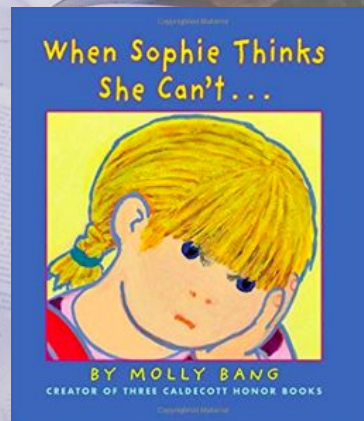
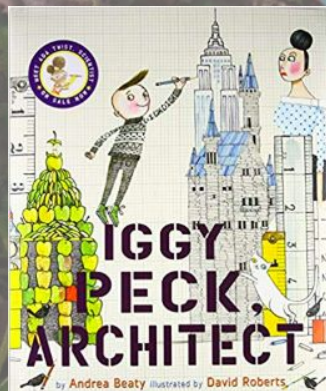
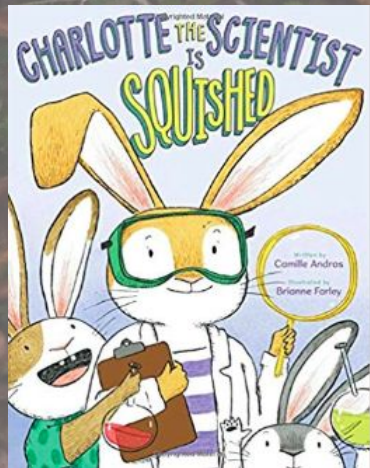
Collaboration

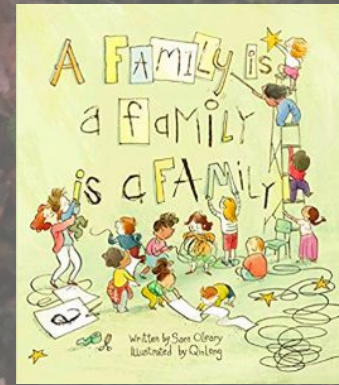
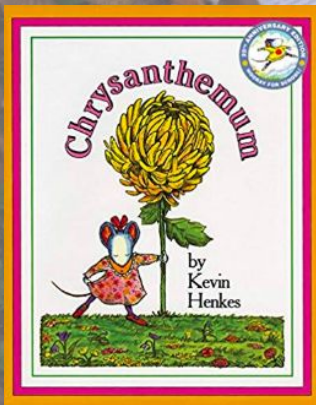
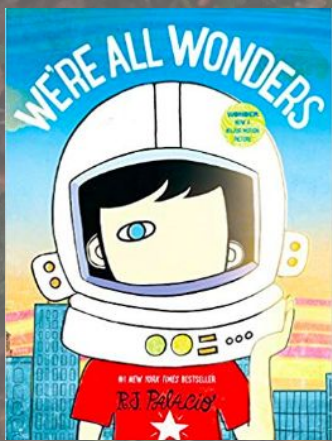


Critical/Reflective

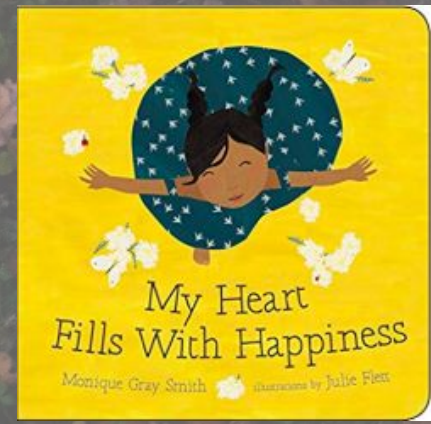
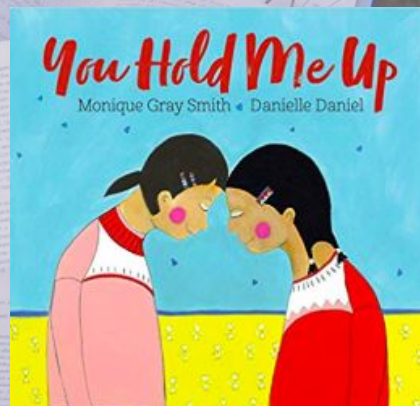
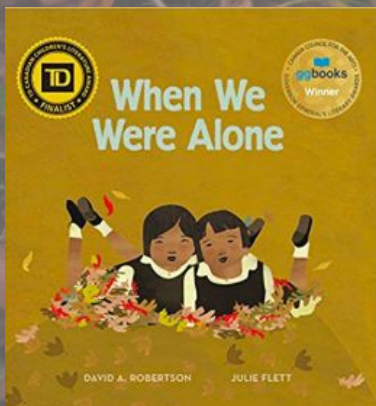


Creative





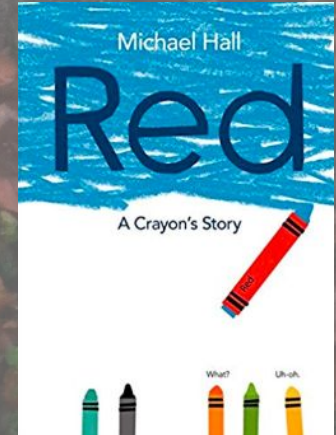
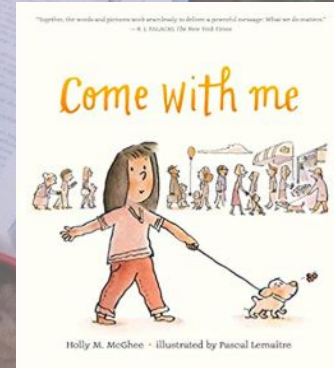
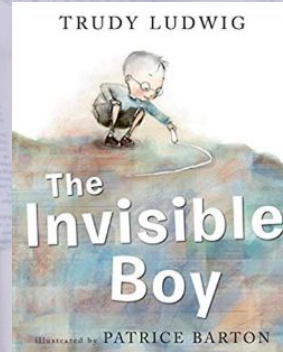
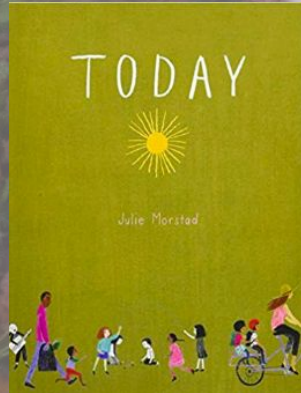
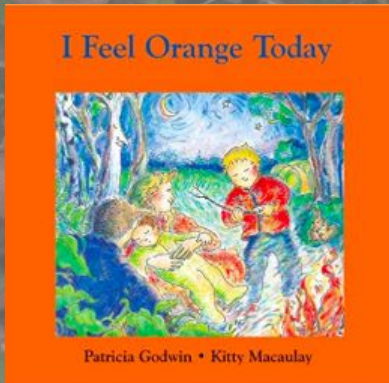
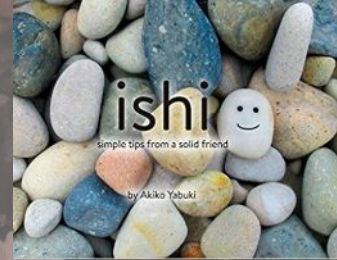
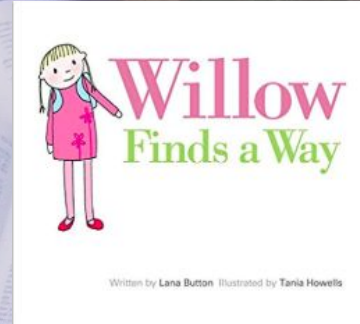
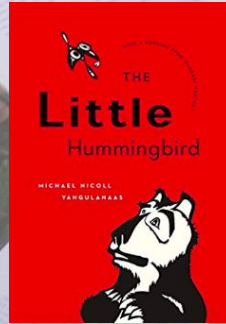
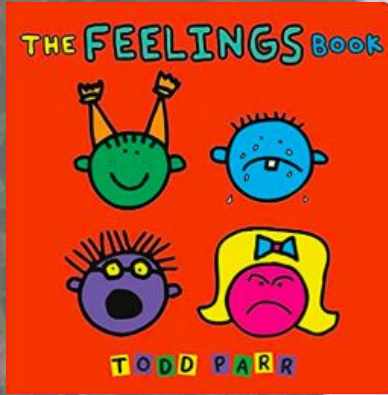
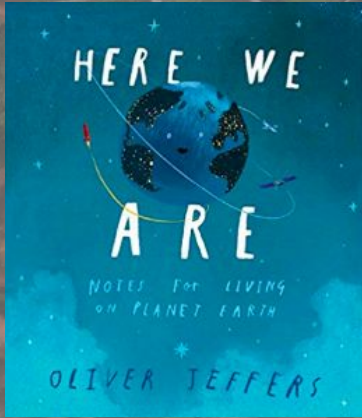
Identity



Personal



Social





Even More Books

**An excellent bibliography of picture books that
can be used to explore the Core Competencies**



An aerial photograph of a dense evergreen forest, showing a vast expanse of green trees from a high-angle perspective. The text "Other Resources" is centered over the image in a black, serif font.

Other Resources

Ministry and School District Resources

BC Ministry of education: <https://curriculum.gov.bc.ca/>

- School Districts around BC:

- Surrey District 36: <https://corecompetencies36.com/>

- Sooke District 62: <http://learningcommons62.sd62.bc.ca/>

- Burnaby District 41: <https://blogs.sd41.bc.ca/literacy/templates/>

- Cowichan District 79:

- <https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/core-competencies/>

- Victoria District 61:

- <https://learn.sd61.bc.ca/curriculum/core-competencies/>

- Yukon Schools: <http://jjewell.yukonschools.ca/core-competencies.html>

- Yukon Schools: <http://lss.yukonschools.ca/secondary.html>

Teacher Created Resources

- Kelli Vogstad
- Sandra Ball
- Article by Linda O'Reilly
- Prompting Questions for each Core Competency
- Sofie Maurice has written an excellent resource for the primary years, “Embedding Core Competencies in the Classroom”
- Indigenous worldviews and perspectives in the classroom - specifically connectedness and relationship is very similar to Core Competencies
- Videos explaining Core Competencies and some ways they are being learned in classrooms

A young child with light brown hair, wearing a blue turtleneck sweater and blue jeans, is standing in a park. The child is holding a large, tall pile of dry, brown autumn leaves. The child's face is partially obscured by the leaves. The background shows a grassy area with scattered leaves and trees with some yellowing foliage, suggesting an autumn setting. The lighting is bright and natural.

Remember
to have
fun!!