Core Competencies

Tessa Webb, Laurel Apps, Kathleen Wick, Brie MacDonald

Six Cedars

Core Competency Overview

Positive Personal & Cultural Identity

Creative Thinking

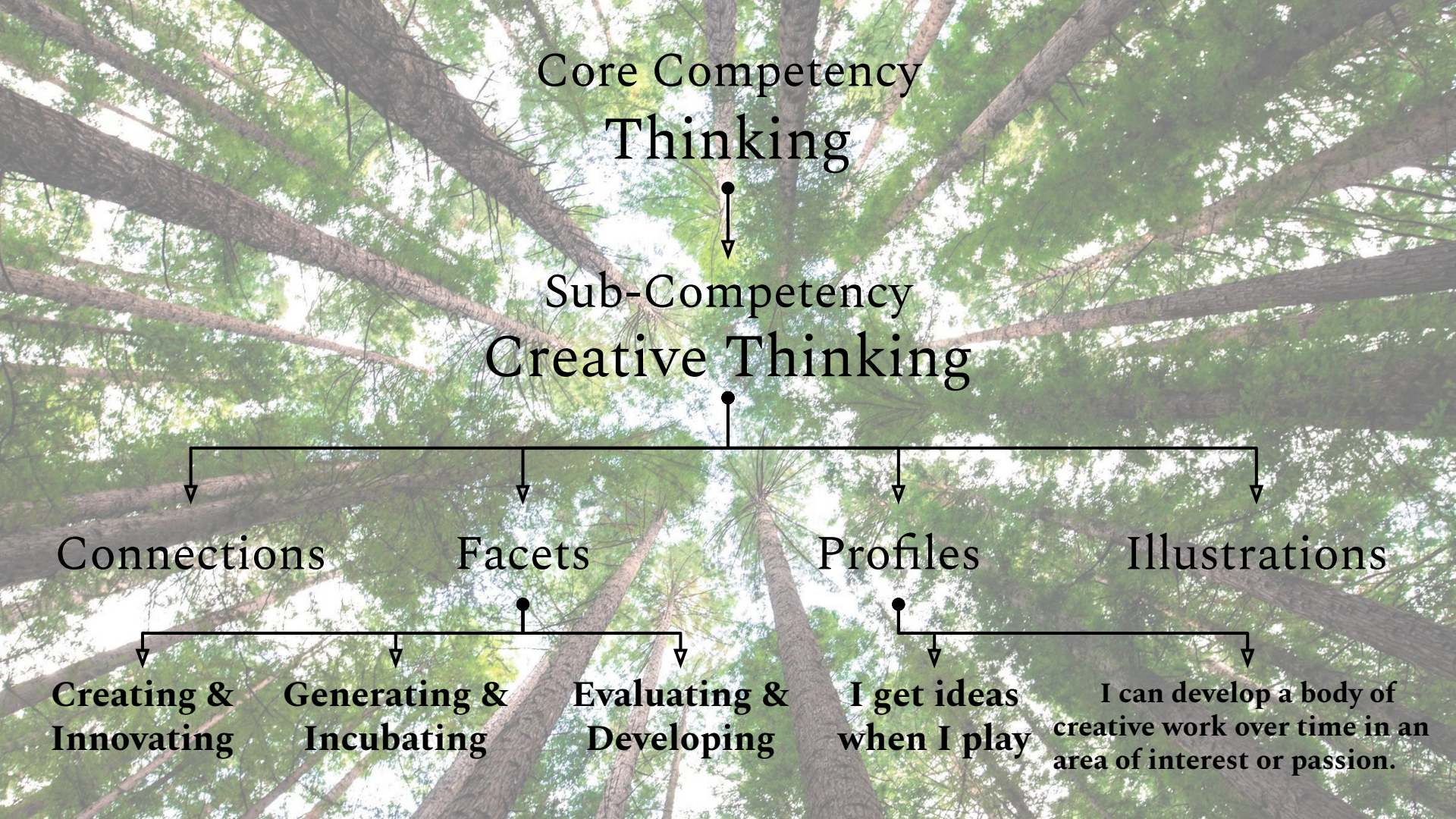
Critical & Reflective Thinking

Personal Awareness & Responsibility

Social Awareness & Responsibility

Communication

Collaboration


Core Competency
Thinking
Sub-Competency
Creative Thinking
Connections
Facets
Profiles
Illustrations
Creating & Innovating
Generating & Incubating
Evaluating & Developing
I get ideas when I play
I can develop a body of creative work over time in an area of interest or passion.

BRITISH COLUMBIA **BC's New Curriculum**

English Français

HOME | CORE COMPETENCIES | CURRICULUM | ASSESSMENT | GRADUATION

- INTRODUCTION
- **COMMUNICATION**
  - COMMUNICATING
  - COLLABORATING
- **THINKING**
  - CREATIVE THINKING
  - CRITICAL & REFLECTIVE THINKING
- **PERSONAL AND SOCIAL**
  - PERSONAL AWARENESS & RESPONSIBILITY
  - POSITIVE PERSONAL & CULTURAL IDENTITY
  - SOCIAL AWARENESS & RESPONSIBILITY
- ILLUSTRATIONS
- RESOURCES

Core C

The Core Competencies are
students need in order to en
are central to British Columb
growth as educated citizens

Students develop Core Com
within a learning area. As su
uniquely in each area of lear
learning.

Before students enter schoo
throughout their life. Student
settings. They move from de
demonstrating independenc
personal, social, educationa

Students, teachers, and par
considerations.

nd emotional proficiencies that all
iteracy and numeracy foundations, they
em and directly support students in their

loing" – the Curricular Competencies –
ım. While they manifest themselves
erconnected and are foundational to all

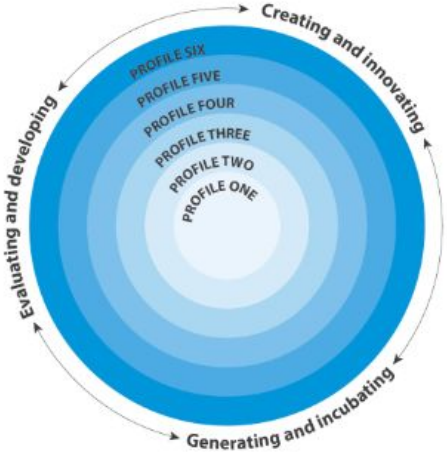
ns at home and then continues
competence in formal and informal
e and highly supported situations, to
mpetency development does not end with school graduation but continues in

ongoing development of Core Competencies. Each group has its own

Creative Thinking

Creative Thinking involves the generation of ideas and concepts that are novel and innovative in the context in which they are generated, reflection on their value to the individual or others, and the development of chosen ideas and concepts from thought to reality.

People who think creatively are curious and open-minded, have a sense of wonder and joy in learning, demonstrate a willingness to think divergently, and are comfortable with complexity. A creative thinker reflects on existing ideas and concepts; uses imagination, inventiveness, resourcefulness, and flexibility; and is willing to take risks to go beyond existing knowledge.



- Back to Thinking

Facets | Profiles | Connections | Illustrations

Creating and innovating

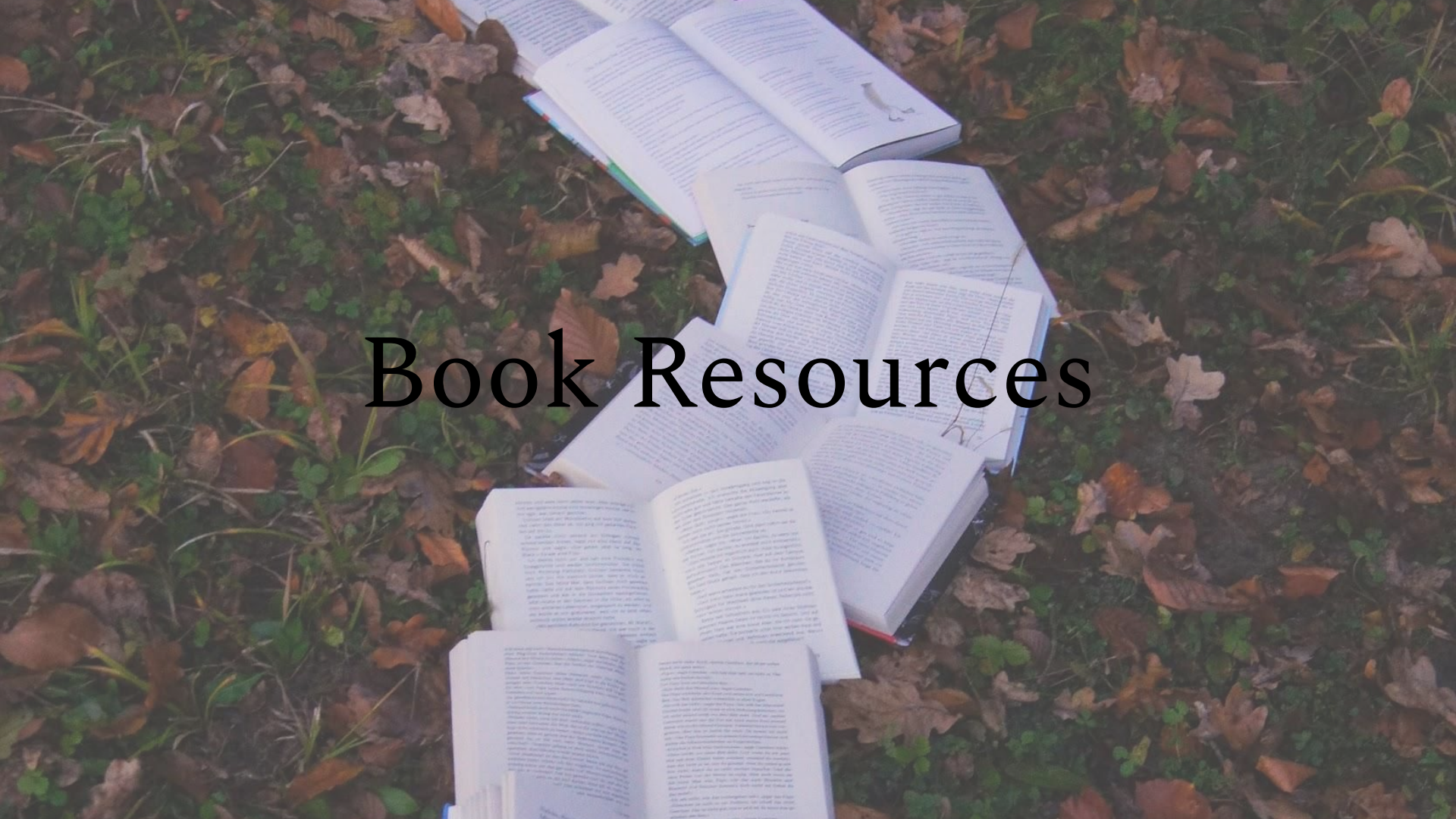
“I Can…”

Sample: Physical Portfolio

Sample: Digital Portfolio

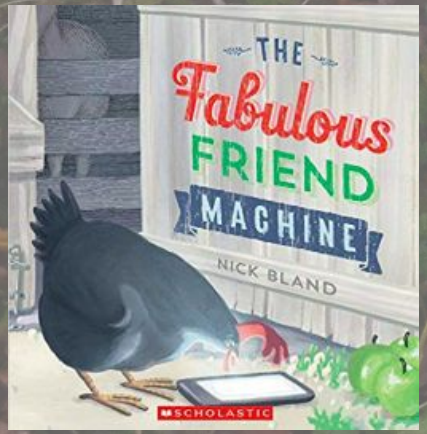
Sample: Lap Book

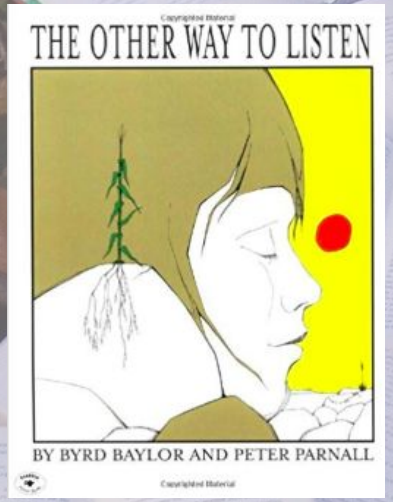
Samples: Bulletin Board

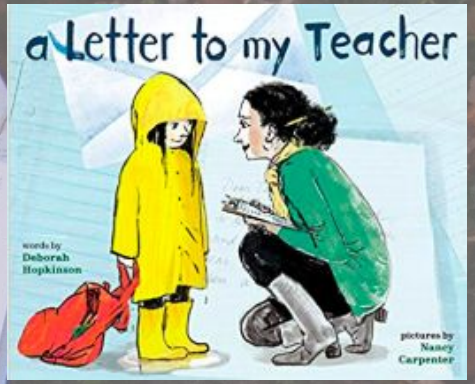

Book Resources

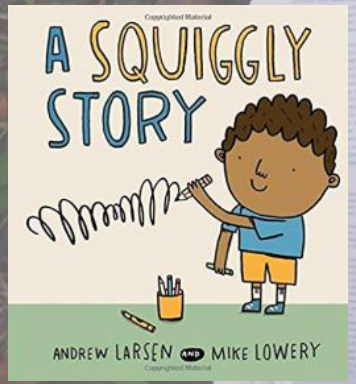
Communication

Collaboration



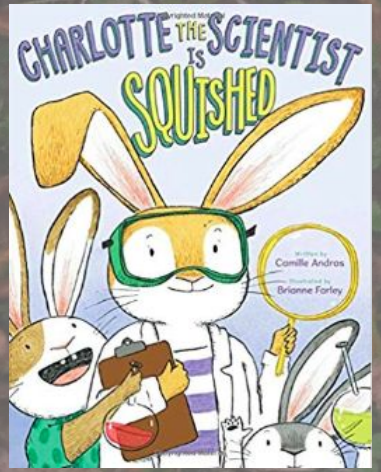


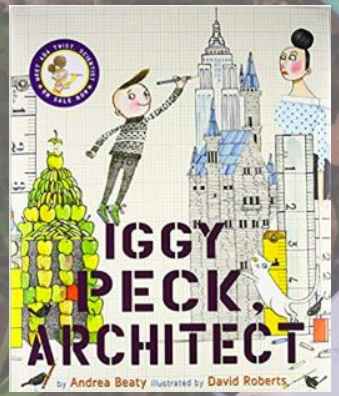


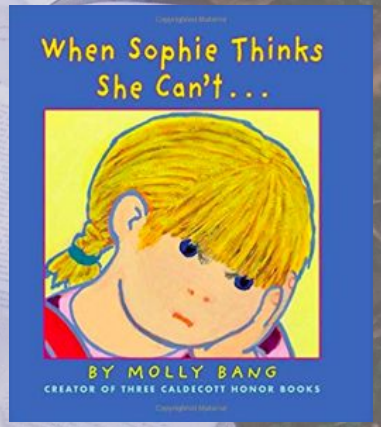


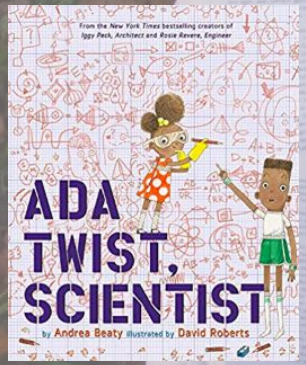
Critical/Reflective

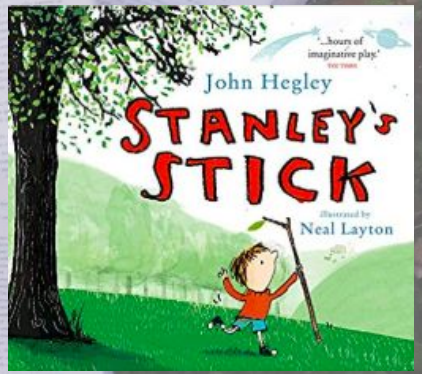
Creative

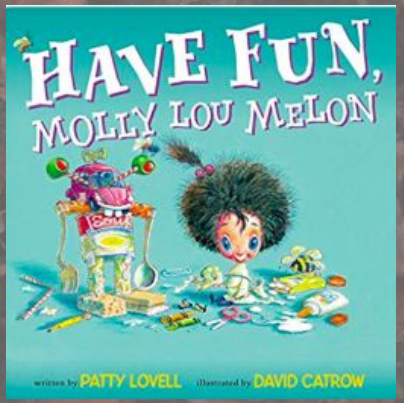




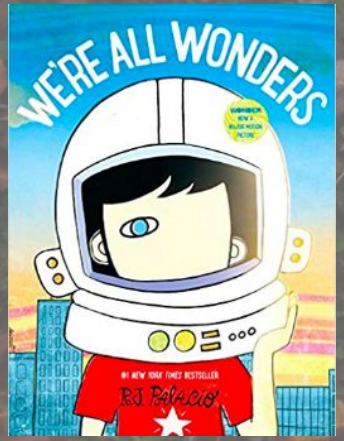


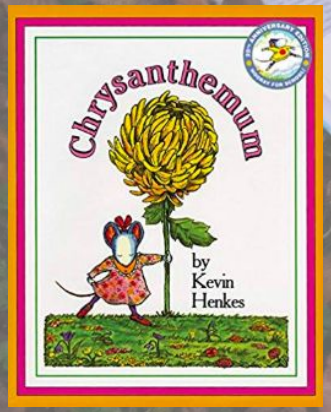






Identity


WE'RE ALL WONDERS
R.J. Palacio

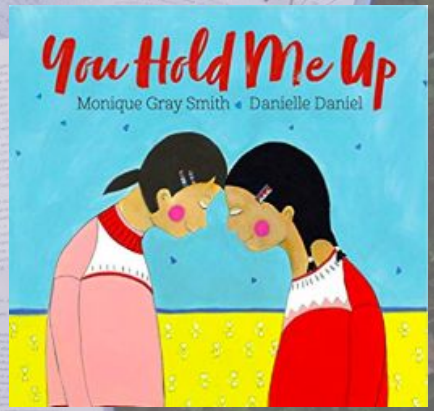

Chrysanthemum
by
Kevin
Henkes

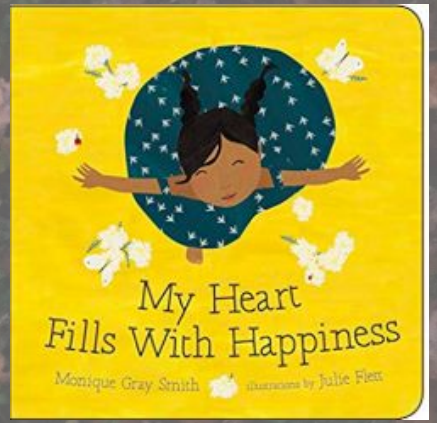
Dream You'll Be

A Family is a Family is a Family

When We Were Alone
DAVID A. ROBERTSON
JULIE FLETT

ONE FAMILY
GEORGE SHANNON

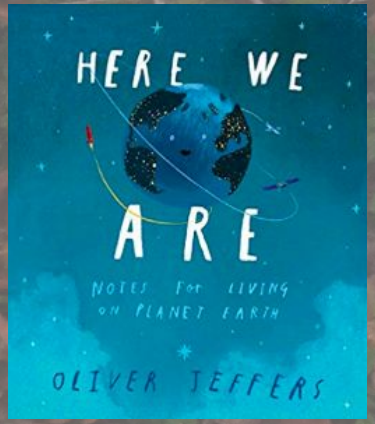

You Hold Me Up
Monique Gray Smith
Danielle Daniel

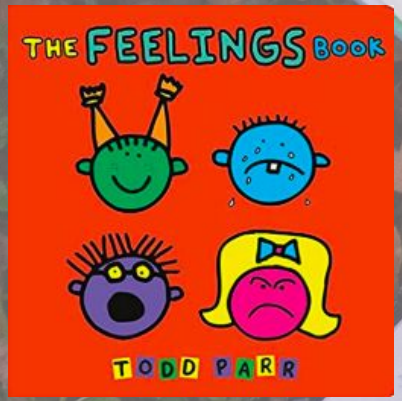

My Heart Fills With Happiness
Monique Gray Smith

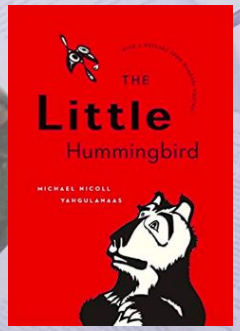
Personal

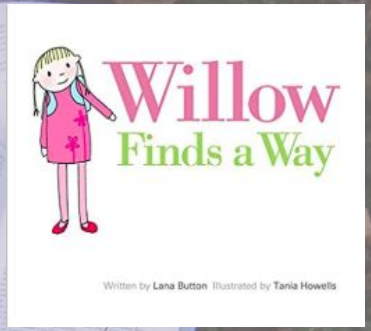
PS

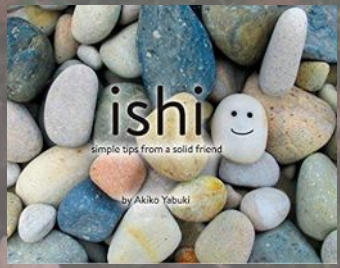
Social

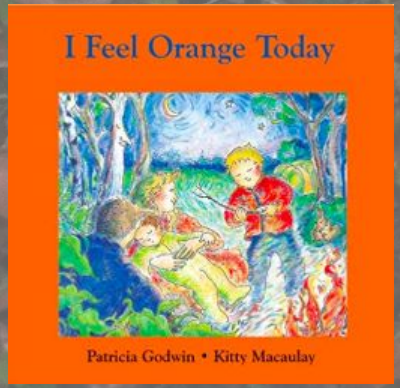


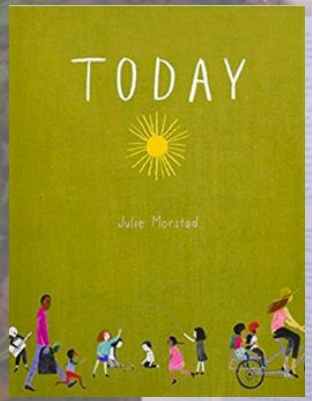


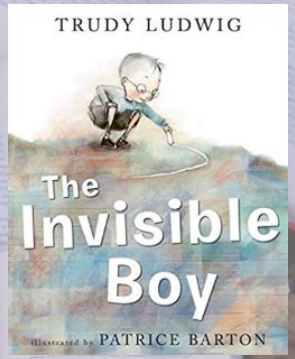


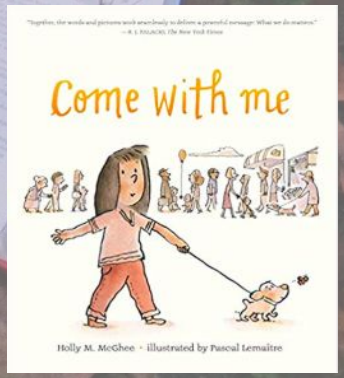


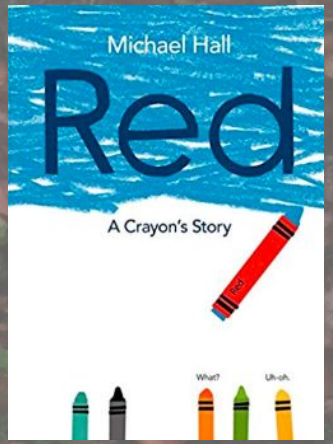


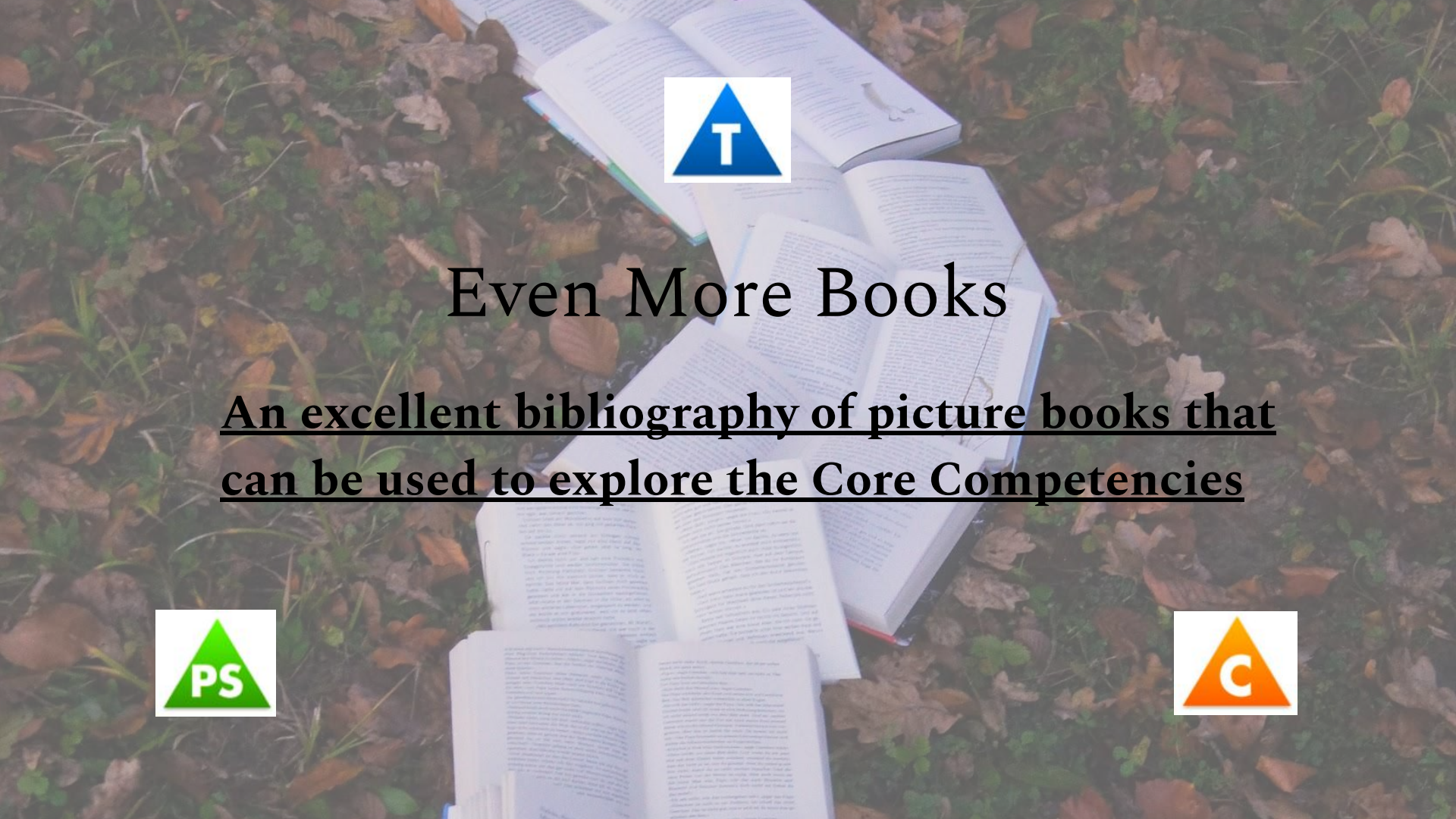












Even More Books

An excellent bibliography of picture books that can be used to explore the Core Competencies

Other Resources

Ministry and School District Resources

BC Ministry of education: https://curriculum.gov.bc.ca/

- **School Districts around BC:**
  - **Surrey District 36: https://corecompetencies36.com/**
  - **Sooke District 62: http://learningcommons62.sd62.bc.ca/**
  - **Burnaby District 41: https://blogs.sd41.bc.ca/literacy/templates/**
  - **Cowichan District 79: https://sd79.bc.ca/services/curriculum/curriculum-resources-k-12/core-competencies/**
  - **Victoria District 61: https://learn.sd61.bc.ca/curriculum/core-competencies/**
  - **Yukon Schools: http://jjewell.yukonschools.ca/core-competencies.html**
  - **Yukon Schools: http://lss.yukonschools.ca/secondary.html**

Teacher Created Resources

- Kelli Vogstad
- Sandra Ball
- Article by Linda Oreilly
- Prompting Questions for each Core Competency
- Sofie Maurice has written an excellent resource for the primary years, "Embedding Core Competencies in the Classroom"
- Indigenous worldviews and perspectives in the classroom - specifically connectedness and relationship is very similar to Core Competencies
- Videos explaining Core Competencies and some ways they are being learned in classrooms

Remember
to have
fun!!